



## ESSENTIAL SKILLS ENGLISH – LEVEL 1 PRACTICE PAPER

**Time:** 1 hour 30 minutes **Sections:**

- **Section A: Reading** (25 marks)
- **Section B: Writing** (25 marks)
- **Section C: Speaking & Listening** (assessed in class)

### SECTION A – READING (25 MARKS)

Read **Text A** and **Text B**, then answer the questions.




#### **Text A – Website Information**

##### **Mid Ulster Training Hub – Free Courses Available**

Are you aged **16 or over** and looking to improve your skills? We offer a range of **free courses**, including:

- Essential Skills English
- Essential Skills Maths
- ICT for Work
- Customer Service
- Employability Skills

Courses run during the day and evening. Learners receive a certificate on completion and support with job applications.

 Locations: Cookstown, Dungannon, Magherafelt  Call us: **028 4455 2211**  Visit:  
[www.midulstertraininghub.org](http://www.midulstertraininghub.org)

### **Text B – Online Review**

★ ★ ★ ☆ “I completed the Essential Skills English course last year. The tutor was brilliant and explained everything clearly. The classes were relaxed, and I felt comfortable asking questions. The course helped me get a job in retail because I improved my confidence and communication skills. I would definitely recommend it to anyone wanting to build their skills.”

— Aimee, Age 19

### **Questions**

**1. Who can join the courses at Mid Ulster Training Hub?**

*(2 marks)*

**2. Name two courses offered.**

*(2 marks)*

**3. What support do learners receive after completing a course?**

*(2 marks)*

**4. Give one way to contact the Training Hub.**

*(1 mark)*

**5. What did Aimee like about the classes? Give one point.**

*(2 marks)*

**6. How did the course help Aimee in her life?**

*(2 marks)*

**7. Identify one similarity between Text A and Text B.**

*(2 marks)*

**8. Identify one difference between Text A and Text B.**

*(2 marks)*

**9. Which text is more persuasive? Explain your answer with evidence.**

(5 marks)

**10. Identify one feature of Text A that helps the reader find information quickly.**

(2 marks)

## SECTION B – WRITING (25 MARKS)

Choose **ONE** task.

### **Task 1: Formal Email**

Write an email to the Training Hub asking for more information about a course. Include:

- why you are interested
- what you want to know
- when you are available
- a polite ending

Write **150–200 words**.

### **Task 2: Informal Message**

Write a message to a friend encouraging them to join a free course. Include:

- why it would help them
- what they can expect
- reassurance or advice

Write **150–200 words**.

### **Task 3: Information Leaflet**

Create a leaflet encouraging young people to join Essential Skills courses. Include:

- what Essential Skills are
- benefits
- examples of courses
- how to sign up

Write **150–200 words**.

## SECTION C – SPEAKING & LISTENING

*(Assessed in class)*

Choose **one** topic to discuss:

1. “Why is learning new skills important for work?”
2. “What makes a good tutor or teacher?”
3. “How can training programmes help young people feel more confident?”

You should: ✓ share your ideas ✓ listen to others ✓ take turns ✓ give examples